

Pupil Premium Plan – John Spendluffe Technology College

Pupil Premium Plan 2015/16 including outline evaluation of last year's plan.

Pupil Premium 2014/15 Total funding = £172 000 Indicative funding to be confirmed

Planned use of funding -

Action	Cost	Reasons for allocation/Evaluation of effectiveness
Inclusion & Attendance Support Work	£25 000	To ensure that students are in school on a regular basis and are supported through any barriers to learning. To reward students for positive behaviour & attendance
Pastoral support work	£24 500	<p>Impact:</p> <p>The funding supports students in two key ways. If students are not in school they can not learn. The school has an attendance policy which was reviewed and a staffing structure to support it. The funding is used to implement the policy effectively. The staff involved offer support to students and monitor attendance. Our attendance polices are having a significant impact this year. In the first half term of the 2015/16 academic year to the 20th October the attendance of the wholes school had risen to 95.31 %. Within this the attendance of the Pupil Premium students has risen to 94.44%</p>
Additional Needs intervention work	£5 000	Our Inclusion team, financed by Pupil Premium funding, help keep students in school and support their learning in school. School exclusion figures will be monitored this year as evidence of success. In the first half term of the 2015/16 we have seen a significant improvement in exclusion figures for all students and specifically Pupil Premium.
Acorn Behaviour Services Out reach Placement	£10 000	

Intervention programmes		The school is committed to ensuring that students make good progress, particularly in the areas of Literacy and Numeracy. One-to-one and small group tutoring are key ways of delivering this. The school has employed staff from the Pupil Premium money where appropriate to –
Literacy support	£31 000	
Numeracy Support	£10 000	<ul style="list-style-type: none"> - have staff to coach students for Maths and English at Key Stage 4 - to offer support to students who are underachieving - to purchase resources where appropriate and software to aid in the identification of underachievers
Science Support & intervention	£10 000	<ul style="list-style-type: none"> - Results and assessments will be monitored this year to track effectiveness of intervention. - Lead Professional: Curriculum & Assessment to monitor progress of Pupil Premium group and suggest interventions as appropriate - Small group sizes, particularly in Maths and English, to allow for more individual support. - Effective tracking of progress to allow intervention to support students' progress.
Maths & English extra groups	£20 000	<p>Impact:</p> <p>Improved Literacy & Numeracy skills leading to improved exam performance. Evaluations will be updated with 2015-16 results following the release of national data but initial indications are positive that there has been further progress and that 'gaps' have been narrowed. In school the gap between pupil premium and non-pupil premium pupils have narrowed in -</p> <ul style="list-style-type: none"> - 5A*-C inc Eng/Maths, Capped point score, - 3 levels progress in English - 4 levels progress in English. <p>Premium pupils slightly out performed non-pupil premium in 4 levels of progress in Maths and the gap in 3 levels of progress in Maths has stayed roughly the same</p>
Tracking Software and oversight of intervention	£7000	
Intervention programmes – Key Stage 3	£2500	<p>Reading programme and staffing costs</p> <p>Impact: Improved Literacy Skills allowing students to successfully access the wider curriculum. Literacy programme results evidence success in terms of improved reading, spelling and comprehension ages of students in tests.</p>

IAG/Careers support	£7 000	<p>To raise aspirations and to start to address the issue of RPA we are improving provision in IAG. To build on last year the school is buying in Careers advice to make sure that all students are supported appropriately.</p> <p>Impact:</p> <p>To track the success of this work due regard needs to be given to destination data and student surveys across this year.</p> <p>Once again the school, last year, had low ‘NEET’ figures with students moving on to training and further study.</p>
Extended schools & Website (inc GCSE pod)	£11240 total	<p>To provide learning opportunities for students to learn outside of the classroom.</p> <p>Economic Disadvantage Subsidy money to support learning outside the classroom as appropriate (inc Library). This includes the Managed Environment and Easter, Half-term and Saturday ‘schools’</p> <p>Revision guides and Materials</p> <p>Impact: Our Pupil Premium students enjoyed success last year in GCSE examinations, with the gap between Pupil Premium and non-Pupil Premium students narrowing. In some areas Pupil Premium students out-performed non Pupil-Premium students. Continued funding in this area supports further success.</p>
Independent Learning Base	£10 000	<p>To provide support to reintegrate students into lessons as a result of –</p> <ul style="list-style-type: none"> - inclusion issues - reintegration following behavioural concerns - to support a personalised curriculum -

£173,240

Pupil Premium Plan 2014/15 including outline evaluation of last year's plan.

Pupil Premium 2014/15 Total funding = £168 300 Indicative funding to be confirmed

Planned use of funding -

Action	Cost	Reasons for allocation/Evaluation of effectiveness
Inclusion & Attendance Support Work	£23 800	To ensure that students are in school on a regular basis and are supported through any barriers to learning. To reward students for positive behaviour & attendance
Pastoral support work	£26 263	<p>Impact:</p> <p>The funding supports students in two key ways. If students are not in school they can not learn. The school has an attendance policy which was reviewed and a staffing structure to support it. The funding is used to implement the policy effectively. The staff involved offer support to students and monitor attendance. Attendance will be tracked over the course of this year to monitor success. 2013 our attendance for Free School Meals (FSM) students was better than national – a clear indication of success. (School absence for Free School Meals students 7.9%, national figure 8.3%). In 2014 it improved by 0.4% and was around national (School absence for Free School Meals students 7.5%, national figure 7.3%).</p>
Additional Needs work - LAC Additional Needs intervention work	£10 000	Students can not learn if they do not attend school due to out of school issues. Linked to this are students concerns outside of school can have a huge impact on their learning in school. Our Inclusion team, financed by Pupil Premium funding, help keep students in school and support their learning in school. School exclusion figures will be monitored this year as evidence of success. 2013 our exclusion figures for FSM students were lower, and hence better, than national figures – again a clear indication of success. (School rate 10.11%, national 19.17%). This continued in 2014 (School rate 11.83%, national 16.34%).
Acorn Behaviour Services Out reach Placement	£7700	

Intervention programmes	£31 000	<p>The school is committed to ensuring that students make good progress, particularly in the areas of Literacy and Numeracy. One-to-one and small group tutoring are key ways of delivering this. The school has employed staff from the Pupil Premium money where appropriate to –</p> <ul style="list-style-type: none"> - have staff to coach students for Maths and English at Key Stage 4 - to offer support to students who are underachieving - to purchase resources where appropriate and software to aid in the identification of underachievers
Literacy support		
Numeracy Support		
Science Support & intervention	£10 539	
Maths & English extra groups	£20 000	<ul style="list-style-type: none"> - Results and assessments will be monitored this year to track effectiveness of intervention. - Lead Professional: Curriculum & Assessment to monitor progress of Pupil Premium group and suggest interventions as appropriate - Small group sizes, particularly in Maths and English, to allow for more individual support. - Effective tracking of progress to allow intervention to support students' progress.
Tracking Software and oversight of intervention	£8866	<p>Impact:</p> <p>Improved Literacy & Numeracy skills leading to improved exam performance. In 2013 the performance of our Pupil Premium students in English and Maths GCSE's significantly improved, evidenced by the 'data dashboard', further evidence of the schools success. For the National statistics available from 2013 exams and 2014 performance tables – FSM students nationally achieved 38% 5A*-C inc English and Maths FSM students at John Spendluffe achieved 51% 5A*-C inc English and Maths. In English FSM students at John Spendluffe made around the same progress as the national cohort of FSM students (54% 3 levels of progress nationally, 53% at John Spendluffe) In Maths FSM students at John Spendluffe made significantly more progress than the national cohort of FSM students. (52% 3 levels of progress nationally, 67% at John Spendluffe)</p> <p>For the National statistics available from 2014 exams and 2015 performance tables FSM students nationally achieved 36% 5A*-C inc English and Maths FSM students at John Spendluffe achieved 41% 5A*-C inc English and Maths. In English and Maths FSM students at John Spendluffe made around the same progress as the national cohort of FSM students (58% 3 levels of progress nationally, 53% at John Spendluffe in English and 54% 3 levels of progress nationally, 53% at John Spendluffe in Maths)</p> <p>Overall John Spendluffe students achieved significantly above the national figures. This is particularly of note as John Spendluffe is a non-selective school in a selective area.</p>

Intervention programmes – Key Stage 3	£2912	<p>Reading programme and staffing costs</p> <p>Impact: Improved Literacy Skills allowing students to successfully access the wider curriculum. Literacy programme results evidence success in terms of improved reading, spelling and comprehension ages of students in tests.</p>
IAG/Careers support	£6650	<p>To raise aspirations and to start to address the issue of RPA we are improving provision in IAG. To build on last year the school is buying in Careers advice to make sure that all students are supported appropriately.</p> <p>Impact:</p> <p>To track the success of this work due regard needs to be given to destination data and student surveys across this year.</p> <p>Once again the school, last year, had low ‘NEET’ figures with students moving on to training and further study.</p>
Extended schools & Website (inc GCSE pod)	£20 797	<p>To provide learning opportunities for students to learn outside of the classroom.</p> <p>Economic Disadvantage Subsidy money to support learning outside the classroom as appropriate (inc Library). This includes the Managed Environment and Easter, Half-term and Saturday ‘schools’</p> <p>Revision guides and Materials</p> <p>Impact: Our Pupil Premium students enjoyed considerable success last year in GCSE examinations, with the gap between Pupil Premium and non-Pupil Premium students significantly narrowing. In some areas Pupil Premium students out-performed non Pupil-Premium students. Continued funding in this area supports further success.</p> <p>5A*-C inc English & Maths gap between non Pupil Premium and Pupil Premium students halved between 2012-13 and better than national figures. Over a 3 year trend the results of Pupil Premium students are improving.</p>

Independent Learning Base	£10 000	<p>To provide support to reintegrate students into lessons as a result of –</p> <ul style="list-style-type: none"> - inclusion issues - reintegration following behavioural concerns - to support a personalised curriculum <p>Impact: Low levels of exclusion as compared to national figures – as mentioned above the schools figures are better than national statistics.</p>
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£171,480