

# JOHN SPENDLUFFE TECHNOLOGY COLLEGE



## **JSTC Curriculum – designed to develop potential**

The curriculum at JSTC offers not only a broad and balanced curriculum but also enables students to develop skills that will allow them to become independent learners and take responsibility for their own study. All lessons are 50 minutes long although some subjects (e.g. Physical Education) may have double lessons. In both Key Stages students may be placed into teaching sets based on a range of data including SATS, CATS, internal assessment data including annual school examinations and other benchmark testing. The individual department sections contain further information linked to the curriculum offered to our students. Additional information can be obtained by contacting the school

### Key Stage 3

Students are guided broadly through the components of the National Curriculum in Key Stage 3 – which operates in Years 7 and 8. In addition to the core subjects of Mathematics, English and Science students also participate in the traditional subjects of History, Geography, Design Technology, Music, Art, Drama, ICT, PE and a foreign language. In addition students also follow a programme of Opening Minds and Key Skills. The Opening Minds curriculum blends learning in a number of key subjects (e.g., religious education) with an approach that creates independent thinkers who can plan and organise their learning. Key Skills lessons make sure that our students are confident in every day elements of Mathematics and Literacy skills that apply across the different curriculum areas including the fostering of a love of reading.

### Key Stage 4

At the end of KS3 (Year 8) students enter KS4. Students may follow one of two Pathways through KS4: – the Baccalaureate or General Pathway. The selection of Pathway is made using a variety of data and information (please see the Curriculum Pathway booklet for more information). Students on both Pathways are offered a variety of subjects to choose from through the Options process. This process is adapted to suit the needs and interests of the specific cohort of students. In Year 9 students may follow a programme that develops the skills that support success at KS4 in the selected subjects prior to starting the GCSE or BTEC course. Students have to take History and/or Geography and can only include up to 3 BTEC or vocational courses in their curriculum programme out of a total of up to 11 subjects.

JSTC is able to offer a range of subjects at KS4 in addition to the Core subjects of English, Mathematics and Science (double and triple Science).

#### These include:-

- *History*
- *Geography*
- *Performing Arts*
- *Music*
- *Spanish*
- *French*
- *DT; Food*
- *DT; Textiles*
- *DT; Engineering*
- *DT; Graphics*
- *DT: Resistant materials*
- *Child Development*
- *Sports Studies*
- *Business Studies*
- *Art*
- *Information Communication Technology*

In addition all students take PE and follow a PSHE/Citizenship programme. PE offers many sports as well as swimming in JSTC's own pool.