

How do I know if my child is making progress in KS3?

All students need to make good progress during KS3 and 4 in order to achieve or exceed their target grade at the end of Y11. Staff will see the progress your child is making as a 'flightpath' to their target grade or better for Year 11. Students are assigned different 'flightpaths' depending on the range of target grades they could achieve in year 11. Students in Y7 and Y8 will be assigned grades under the new GCSE number grading system – the table below as the old grades for comparison.

Flightpath	Target GCSE grades (new)	Target GCSE grades (old)
Exceptional	9-8	A*
Advanced	8-6	A-B
Core	6-4	B-C
Foundation	3-1	D-G

The accepted 'good pass' in the new grading system is a GCSE 5

At KS3 (Years 7 and 8) we measure the amount of progress your child is making towards this target grade for Y11. In order to reach their target grade a student needs to make 'expected progress'. On your child's A+A report progress is measured as a number grade. The numbers used are 1 to 5 and these refer to progress as described below:-

Progress	Number	Definition
Significantly above expected progress (excellent)	5	Students performance is in line with achieving significantly above their target grade in Y11
Above expected progress (good)	4	Students performance is in line with achieving above their target grade in Y11
Expected progress	3	Students performance is in line with achieving their target grade in Y11
Below expected progress	2	Students performance is not in line with achieving their target grade in Y11
Significantly below expected progress (poor)	1	Students performance is in line with achieving significantly below their target grade in Y11

It is important for parents to note that there has been a significant 'raising of the bar' in standards as the recognised 'good pass' (GCSE 5) is more equivalent to an old GCSE grade B than a C. This may mean that in the early stages of KS3 students may not be making 'expected progress' until later in the Key Stage.

If you have any questions relating to this document or your child's progress please contact the school.