

## Year 7 Catch up premium ; 2016/17 and 2017/18

### Government Guidance for allocation of funding to schools

“Maintained schools and academies may spend the grant for the educational benefit of pupils registered at that school, or for the benefit of pupils registered at other maintained schools and academies. They may also spend it on community facilities, for example services where the provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the school’s locality”

Level of funding ; circa £15000 in 2017/18

### Strategies to improve Literacy

Action	Description
Closing the gap programme	Involves increased literacy support for students within a specific teaching group with an increased focus in lessons on literacy. As the group may have at times 3 members of staff this allows progress.
Literacy intervention programmes	Toe by toe phonics interventions for literacy, reading buddies scheme
Small group intervention programme	Taught by CWL
Dedicated Key Skills lesson in Year 7	Materials sourced by the literacy co-ordinator/guidance of English team and used to support literacy element of lessons

## Strategies to improve Numeracy

Action	Description
Power of 2	Delivered during tutor time by a 'buddy' system. Power of two materials
Peer mentoring programme	Each Y7 has a Y9 peer mentor who delivers materials (Springboard 7) during tutor time
Intervention	Students use appropriate schemes as above and in the summer term any who are not making sufficient progress receive more intensive support from maths teachers (KG as member of staff in charge of KS3 maths) to co-ordinate
Dedicated Key Skills lesson in Year 7	Materials sourced by the maths department - used to support teaching and learning of literacy

## Success Criteria

Strand	Outcomes
Literacy	Standardised score show progress over time – re testing occurring during the academic year. Evidence from last year demonstrates progress is made. For example - September 2016 18 students were identified with specific need – 67% of whom had a standardised reading score of 84 or below. By June 2017 this had reduced to 33% and 44% of the group made gains of 10 points or more on the standardised test.
Numeracy	A+A grades demonstrate progress over time during the assessment and reporting windows advertised at the start of the academic year. A+A grades from KS3 shows in 2016 -17 that in 68% of this group their A+A grades more than anticipated.