

Pupil Premium Plan 2016/17 including *outline evaluation of last years plan.*

The rationale for each area of spending and its impact is listed in the final column.
 The plan is overarching for the Pupil Premium group and there are general strategies in place. However, the plan is responsive to pupils specific needs through for example –

- 1) Individual support for Attendance and Pastoral issues through assessed need.
- 2) Specific academic support to meet assessed need – whether a student is not meeting threshold expectations or whether students are More Able and not making sufficient progress. This can be through small group, 1-1 or other support.

There are individually tailored plans for all LAC students as a separate strand of planning.

Barriers to learning –

- Historically attendance of Pupil Premium students is lower than other students in the school. The school will raise the attendance of Pupil Premium students to ensure that they able to take advantage of the curriculum on offer.
- Historically exclusion rates of Pupil Premium students are higher than other students in the school. The school will lower rates of exclusion of Pupil Premium students as this has a negative effect on their academic progress.
- Rates of literacy and numeracy are below national average on entry, impacting on learning across the curriculum. The school will address this to ensure that students leave with strong rates of progress (in terms of progress across the curriculum).

Pupil Premium Total Estimated funding = £ £201, 025 funding

Planned use of funding -

Action	Cost	Reasons for allocation/Evaluation of effectiveness
Inclusion & Attendance Support Work	£25 000	To ensure that students are in school on a regular basis and are supported through any barriers to learning. To reward students for positive behaviour & attendance
Pastoral support work	£24 500	<p>Impact:</p> <p>The funding supports students in two key ways. If students are not in school they cannot learn. The school has an attendance policy which was reviewed and a staffing structure to support it. The funding is used to implement the policy effectively. The staff involved offer support to students and monitor attendance. Our attendance polices have had a significant impact in raising attendance and so will continue.</p> <p>Attendance in the school for Pupil Premium students has risen (source raiseonline) to 93.6% in 2015/16 (whole school attendance 94.6%). There is still work to do but is it on an improving trend. (Absence 7.5% 13/14, 6.9% 14/15, 6.4% 15/16)</p>
Additional Needs intervention work	£5 000	

<p>Acorn Behaviour Services Out reach Placement</p>	<p>£10 000</p>	<p>Our Inclusion team, financed by Pupil Premium funding, help keep students in school and support their learning in school. School exclusion figures will be monitored this year as evidence of success. In 2015/16 we have seen a significant improvement in exclusion figures for all students and specifically Pupil Premium. As the strategies are working they will continue.</p> <p>2014/15 17 Pupil Premium students were temporarily excluded (from a total of 30) 2015/16 8 Pupil Premium students were temporarily excluded (from a total of 13) There were no permanent exclusions 2015/16</p> <p>There is a review of attendance and exclusion figures in the school through the Headteacher/Assistant Head Behaviour & Attendance and Inclusion and Attendance Manager. Data for pupil premium students will be checked at these key points.</p>
<p>Intervention programmes</p> <p>Literacy support</p> <p>Numeracy Support</p> <p>Science Support & intervention</p> <p>Maths & English extra groups & catch up group</p> <p>Tracking Software and oversight of</p>	<p>£31 000</p> <p>£10 000</p> <p>£10 000</p> <p>£35 000</p>	<p>The school is committed to ensuring that students make good progress, particularly in the areas of Literacy and Numeracy. One-to-one and small group tutoring are key ways of delivering this. The school has employed staff from the Pupil Premium money where appropriate to –</p> <ul style="list-style-type: none"> - have staff to coach students for Maths and English at Key Stage 4 - to offer support to students who are underachieving - to purchase resources where appropriate and software to aid in the identification of underachievers - Results and assessments will be monitored this year to track effectiveness of intervention. - Lead Professional: Curriculum & Assessment to monitor progress of Pupil Premium group and suggest interventions as appropriate - Small group sizes, particularly in Maths and English, to allow for more individual support. - Effective tracking of progress to allow intervention to support students' progress. <p>Impact:</p> <p>Improved Literacy & Numeracy skills leading to improved exam performance. Evaluations will be updated with 2015-16 results following the release of Raiseonline But the Progress 8 figure for Pupil Premium 2016 is -0.16 – close to national average progress compared to all students nationally. Notably there was particularly strong performance in the EBacc subject basket (+0.21).</p>

intervention	£7000	<p>Progress builds on success in previous years – 2014/15 Inspection Dashboard notes that from at least 5 out of every 6 starting points, the proportion of disadvantaged KS4 pupils making and exceeding expected progress in English & in mathematics was similar to that of other pupils nationally. In school the gap between pupil premium and non-pupil premium pupils narrowed in 5A*-C inc Eng/Maths, Capped point score,</p> <ul style="list-style-type: none"> - 3 levels progress in English - 4 levels progress in English. <p>Premium pupils slightly out performed non-pupil premium in 4 levels of progress in Maths and the gap in 3 levels of progress in Maths has stayed roughly the same</p> <p>As strategies are having an impact, again they will continue. Progress of students is monitored through our assessment calendar by the Assessment team – JSH/JB reporting to SB</p>
Intervention programmes – Key Stage 3	£2500	<p>Reading programme and staffing costs</p> <p>Impact: Improved Literacy Skills allowing students to successfully access the wider curriculum. Literacy programme results evidence success in terms of improved reading, spelling and comprehension ages of students in tests.</p> <p>Progress of students is monitored through our assessment calendar and reading assessments overseen by PF</p>
IAG/Careers support	£7 000	<p>To raise aspirations we are improving provision in IAG. To build on last year the school is buying in Careers advice to make sure that all students are supported appropriately.</p> <p>Impact:</p> <p>To track the success of this work due regard needs to be given to destination data and student surveys across this year.</p> <p>2015/16 all students had a placement to attend when they left the school (Source: school tracking data) <i>'At risk' Pupil Premium students will have careers interviews in Year 9 to support Careers tracking put together by independent advisor, JR, and monitored by SB.</i></p>
Extended schools & Website (inc GCSE pod)	£11000 total	To provide learning opportunities for students to learn outside of the classroom.

		<p>Economic Disadvantage Subsidy money to support learning outside the classroom as appropriate (inc Library). This includes Easter, Half-term and Saturday ‘schools’</p> <p>Revision guides and Materials</p> <p>Impact: Pupil Premium students had success last year in GCSE examinations, with the Progress 8 above national average for all students. Continued funding in this area supports further success.</p> <p>The use of GCSE pod can be tracked during the year to monitor usage – by AA.</p>
Transition group	£15 000	<p>Learning area created & staffing provided for a small temporary transition removal group in Year 7 – initially until January 2017</p> <p>Impact: To be monitored across the year and impact measured in particular with reference to Literacy & Numeracy measures following assessment windows.</p> <p>Creating the closing the gap group last year impacted on students reading – evidence reading scores from Sept 15 to Jan 16. This will continue with the adjustment above to further develop the strategy.</p>

£193 000 – progress checks for the plan will be ½ termly this year. Not all funding has yet been allocated to allow some response to these checks.