

GCSE Results and trends over time September 17

This year

- point scores for all subjects have been reduced
- GCSEs for Maths and English have changed completely in terms of syllabus, grading system and point scores

All attainment figures will be lower for all schools as a consequence of this and so the figures are for information rather than comparison.

The only floor target measure now is Progress 8 with other data reported in addition and Progress 8 will not be reported until later in the Autumn. However, initial indications are positive with a significant improvement in Basics and English bac from last year.

Headline Measures 2016 -

Measure	Performance 2016	Performance 2017
Progress 8	+0.05	-0.21* (upper confidence interval 0.03)
Attainment 8	45.70	42.06
The percentage of pupils achieving A*-C or 4+ in English and Maths	38%	55% (25% 5+)
The percentage of pupils achieving the English Baccalaureate	16%	23% (English/Maths 4+) 16% (5+)
The percentage of pupils entering the English Baccalaureate	27%	37%

Progress components	2016	Progress	2017	Progress
	Attainment Points (as a single grade)		Attainment points (as a single grade)	
English	5.12 (10.24)	+0.20	4.48	-0.30
Maths	4.05 (8.11)	-0.27	3.92	-0.25
Bac	4.34 (13.02)	+0.40	3.99	0.09
Open	4.77 (14.32)	-0.12	4.42	-0.35

*P8 2017; in line with P8 expectations (upper confidence limit at 0 or above).

Past performance measures -	2013	2014	2015
5A*-C inc Eng/Maths	56%	59%	50%
5A*-C	90%	68%	67%
5A*-G	100%	97%	99%
Capped point score	342	307	301
Average point score	482	363	352
3 levels English	57%	69%	78%
3 levels Maths	73%	66%	65%
4 levels English	10%	22%	18%
4 levels Maths	19%	21%	20%
E-Bacc	20%	22%	11%

Pupil Premium comparison

It is difficult to draw comparisons as last years data was based on a different set of criteria. However 2016 data shows that the performance of disadvantaged pupils has improved and is not significantly below the performance of students nationally. Last year our Ofsted Data Dashboard noted that from 5 of 6 starting points the proportion of disadvantaged KS4 pupils making and exceeding expected progress in English & in mathematics was similar to that of other pupils nationally.

Measures	2015	2016	2017
Progress 8	-0.24	-0.16	-0.07
Attainment 8	43.63	42.93	37.76
Basics	42%	35%	39%
E Bac	11%	12%	12%

Progress components	2015	2016	2017
English	-0.42	-0.01	-0.17, Av A8 score 4.11
Maths	-0.28	-0.45	-0.11, Av A8 score 3.53
Bac	+0.06	+0.13	0.21, point score 3.60
Open	-0.41	-0.35	-0.24, point score 4.11*

*including vocational qualifications

Students	Progress Measure	Average Attainment 8	Basics 4+ (5+ in brackets)	English points	Maths points	E Bac points	Open points
Low prior attainment (15)	0.04	24.91	0%	3	1.8	2.14	2.87
Middle prior attainment (54)	-0.18	39.68	54% (15%)	4.13	3.93	3.68	4.08
High prior attainment (33)	-0.30	53.82	82% (55%)	5.64	4.91	5.31	5.6

2 students not in group – no scores available prior attainment