



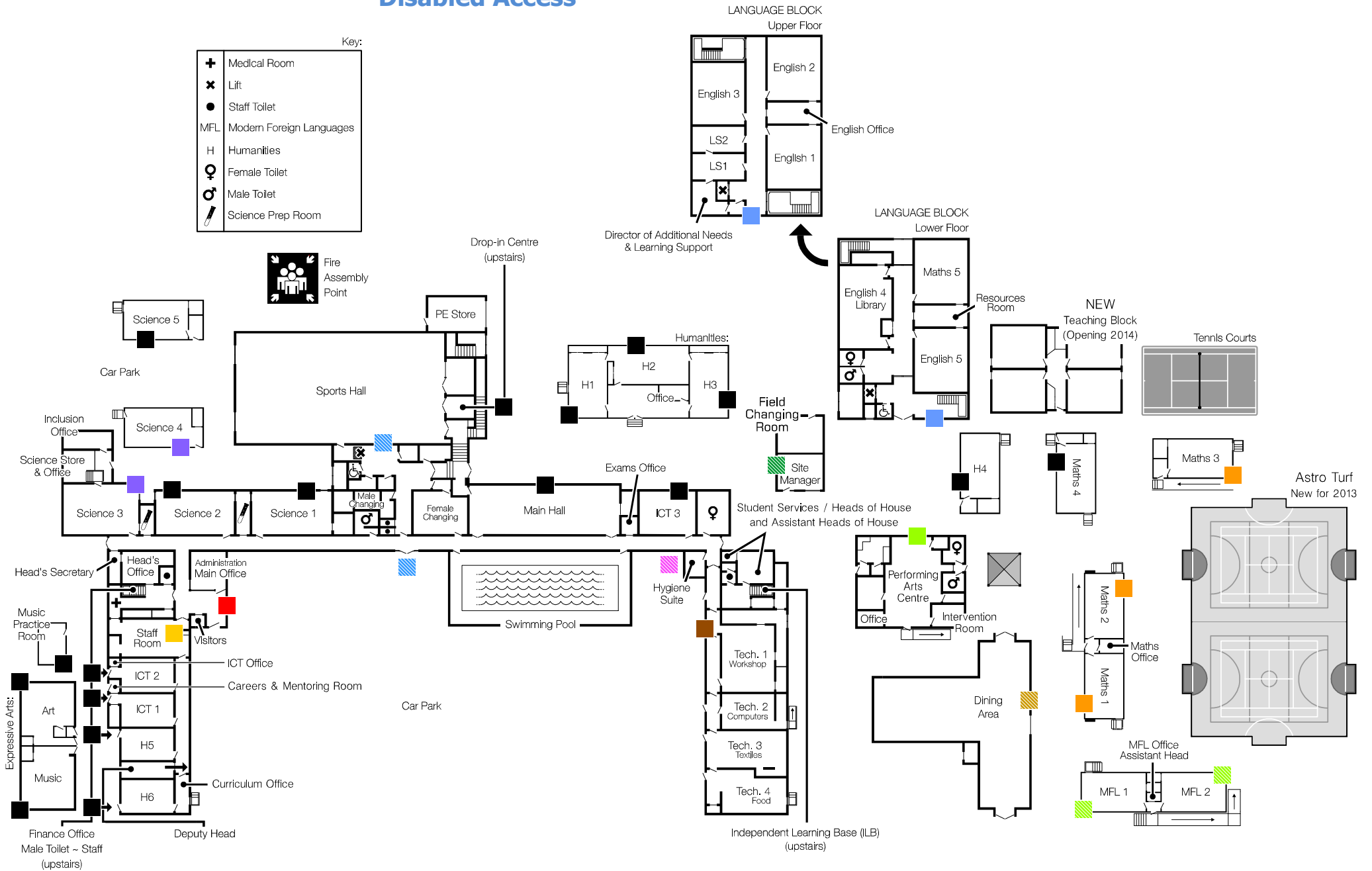
John Spendluffe Technology College

FLOORPLAN

Disabled Access

Key:

+	Medical Room
x	Lift
●	Staff Toilet
MFL	Modern Foreign Languages
H	Humanities
♀	Female Toilet
♂	Male Toilet
🔪	Science Prep Room



John Spendluffe Foundation Technology College

Accessibility Plan

Date: November 2014

Date Last Reviewed: July 2010

Targets	Strategies	Outcome	Timeframe	Goals Achieved
Differentiation of the curriculum to take into account a range of disabilities.	Continuous professional development of teaching and learning styles. LSAs providing in class support. Provision Mapping	Teachers meet the requirements of the disabled children's needs with regard to accessing the curriculum.	Ongoing	All lessons observed have appropriate differentiation. College meets Key Stage targets and makes appropriate progress. Evidence of differentiation in observed lessons.
To take into account when planning college trips suitability for all students.	Part of risk assessments. Consult PM / PN who have appropriate guidance.	As shown above	As shown above	All students catered for, and LSAs used effectively. Fully inclusive approach to trips.
To give all students access to appropriate hygiene facilities and maintain current facility.	Site Management to oversee. SENCO to provide advice on student need.	To meet requirements.	Ongoing	Appropriate facility accessible.
Investigate costings for access to all parts of the buildings.	As areas are redeveloped look to implement modifications.	Improved access	Ongoing	Physical accessibility of the college increased.
To take into account internal decoration of the college.	Seek appropriate advice.	To make the college more accessible to visually impaired students.	Ongoing	Physical accessibility of the college increased. Yellow lines regularly renewed for visually impaired

To maintain the communication loop in the Main Hall.& Reception area and provide clear signage to indicate availability.	Site Manager to monitor and implement.	Loop to be maintained and signage provided.	Ongoing	Ongoing
Disabled Parking Bay signage to be repainted.	Site Manager to cost and organise.	Disabled Parking Bay to be more easily identified.	Spring 2015	September 2015
Lighting that does not flicker.	Site Manager to investigate cost when appropriate.	Lighting to be replaced as and when appropriate.	Ongoing	Ongoing
Provide ICT to ease recording difficulties.	Provide: Alpha / Neo Smarts. Fizz books iPad Text help Dictaphone Computer for exams	Technology available to all students who would benefit. Students with disabilities have equal access to the curriculum	Maintain	Available in all curriculum areas.
Ensure good and regular access to worksheets and handouts.	Establish most accessible backgrounds, typing fonts, and paper colour. Check through Learning Walks and classroom provision mapping.	Effective materials available for students.	Ongoing	Ongoing
Ensure students with disabilities achieve their potential in college and national examinations.	Application for appropriate dispensation. Track through appropriate data.	Students receive dispensation.	Yearly	Students achieve commensurate with their ability.