

JOHN SPENDLUFFE TECHNOLOGY COLLEGE

Accessibility Plan - JULY 2012

John Spendluffe Technology College strives to ensure that the culture and ethos of the school are such that, whatever the abilities and needs of members of the school community, everyone is equally valued and all members treat one another with respect. Students should be provided with the opportunity to experience, understand and value diversity. As an inclusive establishment we aim to accept and reflect the diversity in society.

The plan aims to ensure the continuing development of John Spendluffe in meeting its accessibility objectives for all students, staff, parents and visitors.

We recognise our duty under the Equality Act 2010

The Equality Act brings together other equality laws and has simplified and strengthened the discrimination laws which protect people from unfair treatment. The provisions include direct disability discrimination, indirect disability discrimination, discrimination arising from disability and new positive action provisions.

It is unlawful for a school or other education provider to treat a disabled student unfavourably.

Schools and LEAs

- Must not treat disabled pupils less favourably.
- Must take reasonable steps to avoid putting disabled pupils at a substantial disadvantage (the 'reasonable adjustment' duty)

The college's approach to accessibility for all is founded upon three strands of provision:

- Access to the college's physical environment
- Access to the college's curriculum
- Access to written information for students, staff, parents and visitors