

Dear Parent/Carer

There are some exciting changes happening in school from January onwards which aim to reward students for working hard and making the right choices, whilst setting clear expectations and boundaries for behaviour and learning. We will be improving communication with parents/carers through the use of a new app where parents and students can access important information on their child's homework, rewards and behaviour in school.

This letter will outline the main changes and also invite parents/carers into school for an information evening where the processes can be explained in much more detail.

Reward Store

Students are currently rewarded in school in a variety of ways, however we are looking to improve the frequency and consistency of these rewards as well as the quality of the reward itself. Students will be awarded points (or "Spennies") for a variety of different reasons; these may be for good quality work, homework, improvement, being kind or helpful, or generally going above and beyond the normal expectations. The points will add up and students will be able to exchange their Spennies for items in the Reward Store. There will be a variety of different rewards available, eg stationery, revision material, gadgets, sports equipment, front of queue passes for the canteen, food vouchers, "down town" lunch passes for the older students etc, and these will be accessed and ordered via the students' Class Charts app.

Students will be able to spend their points as they would a bank account; spend their points on lower 'priced' items or save up for a bigger prize. There will be regular star prizes added and we will be seeking investments from local businesses for donations.

Consequences

We believe that, on the whole, behaviour at JSTC is good and that poor behaviour is addressed promptly and consistently. However, feedback from the students shows a concern that low-level disruption is affecting their learning in some lessons. We take this very seriously and aim to set clear boundaries for student conduct and behaviour and consistent consequences when these expectations are breached.

We are therefore launching our "Consequences" policy which sets out clear guidelines for student conduct in school. In brief, it consists of a series of warnings and restorative conversations with the student, before ultimate removal from the classroom to work in the Withdrawal Room for that lesson if the student fails to comply and learning is being disrupted. These warnings will be called C1 for the first warning, C2 for the second, C3 for the third and C4 for the fourth and removal from the classroom. At each stage, the teacher would update the "Consequence Board" with the student's name and a record of each warning so the student is fully aware of where their behaviour is leading to and they have the choice to modify their behaviour. Full details of the Consequence system is outlined in the attached sheet.

If the student gets a second C4 in the same day, the student will be removed from their lessons to work in the Withdrawal Room for the rest of the day. Serious behaviour breaches (eg dangerous behaviour, swearing etc) would not follow this system but would be subject to immediate removal by the Senior Leadership Team as a C5.

When a student gets to a C3 or above, their behaviour will be logged on Class Charts for parents/carers to see and their Reward Store account balance will be deducted resulting in a loss for the student.

Good work and good choices = profit and points earned / Poor choices = cost and loss of points



RESPECT

RESPONSIBILITY

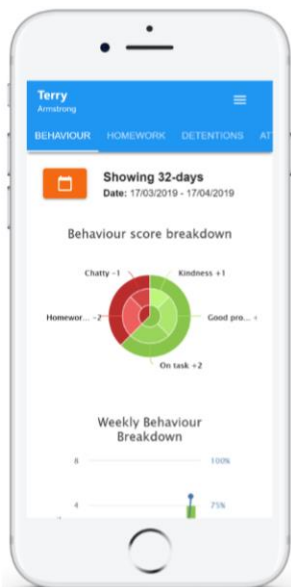
RESILIENCE



The aim of the new policy is to ensure that in all areas behaviour is dealt with reasonably, proportionately and fairly with the ultimate goal of empowering young people to make positive choices about their behaviour and actions. Even more importantly, students can make the most of every learning opportunity without the disruption caused by a minority of students.

Class Charts

Class Charts is an online system which teachers will use to track achievement, behaviour and homework throughout the school day. We believe in working closely with parents/carers and one of the key benefits of using Class Charts is that we are able to securely share your child's achievement and behaviour report with you and so keep you up to date in real-time. Class Charts can be accessed via the website on a desktop computer, or an app can be downloaded for use on tablets and smart phones for both parents/carers and students.

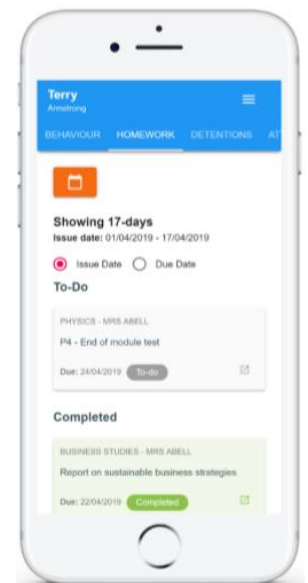


Behaviour can be viewed easily and reports showing the types of behaviours easily identified.

Homework can be viewed easily for both parents and students to support organisation. Teachers can upload the worksheet or relevant material to be viewed online or printed.

If detentions are issued, they can be seen clearly on both parent and student apps. Attendance at the detention is also clear.

Important announcements can also be shared via the app to particular year groups / students. A&A data and newsletters can be distributed via the app.



Information Evening

If you experience difficulties with Class Charts or would like further information on the Reward and Consequence Policy, there will be Information Evening sessions provided. If you are interested in attending, please complete the attached form stating your chosen session and return to the Main Office.

We would like to thank you for your continued support and we are excited about increasing the opportunity to reward students for making the right choices, and empowering you as parents/carers to support your children with up to date information regarding behaviour and homework.

Yours sincerely



Miss Norton - Deputy Headteacher

